ISSN: 1057-3569

# Reading & Writing Quarterly

Overcoming Learning Difficulties

Volume 23 2007



# Reading & Writing Quarterly Overcoming Learning Difficulties

#### **EDITOR**

Howard Margolis, Ed.D.

1067 Pendleton Court Voorhees, NJ 08043

Phone: 856-772-3853; Fax: 856-770-8490

E-mail: hm08043@yahoo.com

#### ASSOCIATE EDITOR FOR INDIVIDUAL MANUSCRIPTS

Patrick P. McCabe St. John's University

ASSOCIATE EDITORS FOR THEMES

Jerome J. Ammer University of San Diego Wendy C. Kasten Kent State University

Craig A. Michaels Queens College, CUNY Gaoyin Qian Lehman College, CUNY

#### EDITORIAL REVIEW BOARD

Ioannis Agaliotis, Stephanie Al Otaiba, Patricia Anders, Ernest Balajthy, Rita M. Bean, David J. Chard, Nicholas DiObilda, Antonia D'Onofrio, Curt Dudley-Marling, Elizabeth Dutro, Nancy Farnan, Jill Fitzgerald, J. Richard Gentry, Dana L. Grisham, Daniel Hittleman, Judith W. Irwin, Laura Justice, Michael W. Kibby, Susan Davis Lenski, Michael C. McKenna, Rita A. Moore, Judith C. Neal, Evelyn A. O'Connor, Nancy Padak, Rene Parmar, William H. Rupley, Bruce T. Saddler, Spencer Salend, S. Jay Samuels, David Scanlon, Arthur Shapiro, Georgios D. Sideridis, Deborah C. Simmons, Richard Sinatra, Michael Skinner, Peter Smagorinsky, Lee Ann Truesdell, Shelley B. Wepner, Gloria Lodato Wilson, Karen D. Wood

Abstracted/indexed in: Annual Summary of Investigations Relating to Reading, IRA; Australian Education Index (AEI) National Database for Research into International Education; CSA Linguistics & Language Behavior Abstracts; Exceptional Child Education Resources (ECER); ERIC/Current Index to Journals in Education (CIJE); Language and Language Behavior Abstracts (LLBA); MLA International Bibliography; PsycALERT; PsycINFO; Psychological Abstracts (PA); Rehabilitation Literature; Social Welfare, Social Planing Policy & Social Development (SOPODA). Reading & Writing Quarterly (ISSN 1057-3569) is published quarterly in March, June, September, and December by Taylor & Francis Group LLC, 325 Chestnut Street, Suite 800, Philadelphia, PA 19106. US Postmaster: Please send

address changes to Reading & Writing Quarterly c/o Taylor & Francis Group LLC, 325 Chestnut Street, Philadelphia, PA Annual Subscription, Volume 23, 2007. Print ISSN - 1057-3569, Online ISSN - 1521-0693. Institutional subscribers: \$448

(US), £271 (UK) Personal subscribers: \$168 (US), £101 (UK). An institutional subscription to the print edition includes free access to the online edition for any number of concurrent users across a local area nerwork. Production and Advertising Office: 325 Chestnut Street, Philadelphia, PA 19106. Tel - 215-625-8900, Fax - 215-625-8563.

Production Editor: Catherine Ott Subscription offices USA/North America: Taylor & Francis Group LLC, 325 Chestnut Street. Philadelphia, PA 19106. Tel: 215-625-8900, Fax: 215-625-2940. UK/Europe: Taylor & Francis Customer Service, Sheepen Place, Colchester, Essex, CO3 3LP, UK, Tel: +44-(0)-20-7017-5544, Fax: +44-(0)-20-7017-5198. For a complete guide to Taylor & Francis Group's journal and book publishing programs, visit our website: www.taylorandfrancis.com. Copyright © 2007 Taylor & Francis Group LLC. All rights reserved. No part of this publication may be reproduced, stored, transmitted, or disseminated in any form or by any means without prior written permission from Taylor & Francis Group LLC. Taylor & Francis Group LLC grants authorization for individuals to photocopy copyright material for private research use on the sole basis that requests for such use are referred directly to the requester's local Reproduction Rights Organization (RRO), such as the Copyright Clearance Center (www.copyright.com) in the USA or the Copyright Licensing Agency (www.cla.co.uk) in the UK. This authorization does not extend to any other kind of copying by any means, in any form, and for any purpose other than private research use. The publisher assumes no responsibility for any statements of fact or opinion expressed in the published papers. The appearance of advertising in this journal does not constitute an endorsement or approval by the publisher, the editor, or the editorial board of the quality or value of the product advertised or of the claims made for it by its manufacturer.

Permissions. For further information, please visit http://www.tandf.co.uk/journals/permissions.html

# Reading & Writing Quarterly

## Overcoming Learning Difficulties

Volume 23 • Issue 1 • 2007

#### CONTENTS

CHITETTING CT	
THEME	

### Helping Beginning and Struggling Readers and Writers to Develop Self-Regulated Strategies

- Introduction: Helping Beginning and Struggling Readers and Writers to Develop Self-Regulated Strategies

  Sherri L. Horner and Evelyn A. O'Connor
- Influencing Children's Self-Efficacy and Self-Regulation of
  Reading and Writing Through Modeling

  Through Modeling

  Tole H. Schunk and Barry J. Zimmerman
- Mentoring Student Teachers to Design and Implement Literacy
  Tasks that Support Self-Regulated Reading and Writing
  Nancy E. Perry, Lynda Hutchinson, and Carolyn Thauberger
- Self-Regulation through Transactional Strategies Instruction
  Katherine R. Hilden and Michael Pressley

  51
- Self-Regulated Strategy Development: Relationship to the Social-Cognitive Perspective and the Development of Self-Regulation

  Jennifer R. Zito, Mary Adkins, Marva Gavins, Karen R. Harris, and Steve Graham
- Helping Beginning and Struggling Readers to Develop Self-Regulated
  Strategies: A Reading Recovery Example
  Sherri L. Horner and Evelyn A. O'Connor

#### FOCUS ON INCLUSION

What's in This Book? Engaging Students Through a Textbook
Exploration Activity

Greg Conderman and Nanci Elf

111

#### Volume 23 • Issue 2 • 2007

#### CONTENTS

TI	IF.	MA	E

#### Reading Mathematics

Reading Mathematics: An Introduction Thomasenia Lott Adams	117
Adapting a Model for Literacy Learning to the Learning of Mathematics  Martha H. Hopkins	121
The Linguistic Challenges of Mathematics Teaching and Learning: A Research Review Mary J. Schleppegrell	139
An Analysis of Children's Strategies for Reading Mathematics Thomasenia Lott Adams and Ruth McKoy Lowery	161
Communication and Representation as Elements in Mathematical Literacy $Denisse\ R.\ Thompson\ and\ Michaele\ F.\ Chappell$	179
BOOK REVIEW	
Building Academic Success on Social and Emotional Learning: What Does the Research Say?, edited by Joseph E. Zins et al. John Pellitteri and Bernadette Smith	197

Volume 23 • Issue 3 • 2007

#### CONTENTS

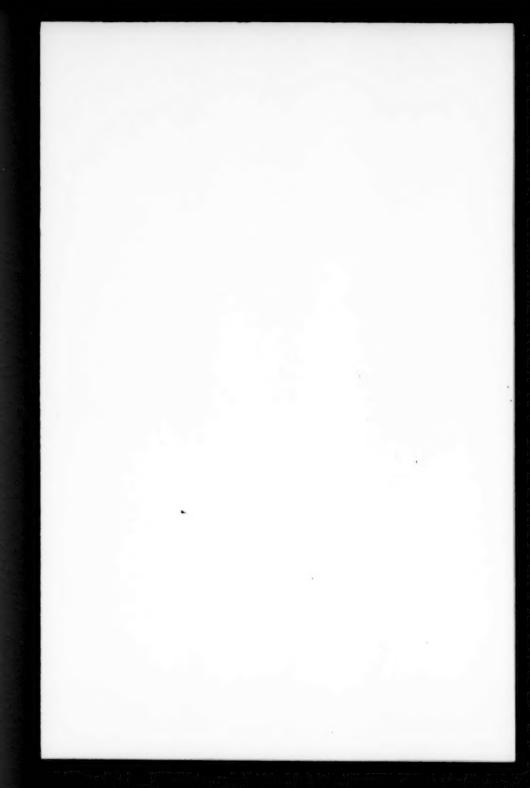
#### THEME

#### Research on Writing—Knowledge Development, Effective Interventions, and Assessment

Introduction: Research on Writing—Knowledge Development,	
Effective Interventions, and Assessment	203
Gary A. Troia	

Development of Writing Knowledge in Grades 2-8: A Comparison	
of Typically Developing Writers and Their Struggling Peers	207
Shin Ju Cindy Lin Brandon W Monroe and Cary A Traig	

The Relationship between Writing Knowledge and Writing Performance among More and Less Skilled Writers Bruce Saddler and Steve Graham	231
Managing Cognitive Demands for Writing: Comparing the Effects of Instructional Components in Strategy Instruction Susan De La Paz	249
Improving the Argumentative Writing of Students with Learning Disabilities: Descriptive and Normative Considerations Ralph P. Ferretti, Scott Andrews-Weckerly, and William E. Lewis	267
Measuring Written Language Ability in Narrative Samples Nickola Wolf Nelson and Adelia M. Van Meter	287
BOOK REVIEW	
Beating the Odds: Getting Published in the Field of Literacy, edited by Shelley B. Wepner and Linda B. Gambrell Patrick P. McCabe	311
Volume 23 • Issue 4 • 2007	
CONTENTS	
ARTICLES	
Enhancing the Oral Narratives of Children with Learning Disabilities Rebecca Nathanson, Joe N. Crank, Karen J. Saywitz, and Erica Ruegg	315
Achtung Maybe: A Case Study of the Role of Personal Connection and Art in the Literary Engagement of Students with Attentional Difficulties  Peter Smagorinsky, Tricia Cameron, and Cindy O'Donnell-Allen	333
Thinking, Writing, Talking: A Discourse Analysis of Writing Instruction for Boys with Dyslexia  Timothy P. Madigan	359
BOOK REVIEW	
Marketing Fear in America's Public Schools: The Real War on Literacy, edited by Leslie Poyner and Pamela Wolfe Anastasia E. Yasik	417
Following page 423: Title Page for Volume 23 Table of Contents for Volume 23 Author Index for Volume 23	



### **AUTHOR INDEX TO VOLUME 23**

Adams, T. L., 117, 161 Adkins, M., 77 Andrews-Weckerly, S., 267	Nathanson, R., 315 Nelson, N. W., 287
Cameron, T., 333 Chappell, M. F., 179 Conderman, G., 111	O'Connor, E. A., 1, 97 O'Donnell-Allen, C., 333
Crank, J. N., 315	Pellitteri, J., 197
	Perry, N. E., 27
De La Paz, S., 249	Pressley, M., 51
Elf, N., 111	Ruegg, E., 315
Ferretti, R. P., 267	Saddler, B., 231
Gavins, M., 77 Graham, S., 77, 231 Harris, K. R., 77	Saywitz, K. J., 315 Schleppegrell, M. J., 139 Schunk, D. H., 7 Smagorinsky, P., 333 Smith, B., 197
Hilden, K. R., 51	
Hopkins, M. H., 121	Thauberger, C., 27
Horner, S. L., 1, 97	Thompson, D. R., 179
Hutchinson, L., 27	Troia, G. A., 203, 207
Lewis, W. E., 267 Lin, SJ. C., 207	Van Meter, A. M., 287
Lowery, R. M., 161	Yasik, A. E., 417
Madigan, T. P., 359	
McCabe, P. P., 311	Zimmerman, B. J., 7

Zito, J. R., 77

Monroe, B. W., 207